

## **LONG RANGE FACILITIES USE PLANNING COMMITTEE**

**DECEMBER 17, 2007**

### **MEETING MINUTES**

The December 17, 2007, LRFUPC meeting was called to order at 7:00 p.m. at the SWSD DSC office.

Members present were: Tom Sage, Jamie Boyd (for Dayle Gray), Irene Talbot (for Donna Evans), Jill Engstrom, Donna Riley, Mike Heinrich, Linda Kast, Dan Poolman, Frank Rose, Sharla Matthews, Walt Blackford, Ray Gabelein, Scott Mauk, Leo Langer, Steve Scoles, Kathleen Landel, and Leigh Anderson.

Five scenarios (see attachment) had been presented during the November 19, 2007, meeting. Mike Heinrich proposed to whittle those down to one. He posed the following question to the LRFUPC members: "Are you prepared to make a recommendation to the SWSD Board?"

Discussion followed.

- In Scenarios 1 and 1a comments had to do with grade assignments at various schools, particularly in regards to moving the 8<sup>th</sup> grade to the High School (Scenario 1a). Grade assignments are not to be considered a rigid recommendation.
- The desire to keep Bayview separate from the High School was reiterated because it works against the concept of an alternative school.
- Someone wanted to know if precedents exist for K-8 schools. This is a trend that is seeing much success today.
- If the 7<sup>th</sup> and 8<sup>th</sup> grades are moved to the High School into their own wing, will there be difficulties in scheduling additional activities? The High School is now using its facilities at 58% capacity. The addition of 7<sup>th</sup> and 8<sup>th</sup> grades would boost facility use to 72%. Concern was expressed regarding student passing between classes.
- Immediate implementation of changes could eliminate transitions for students and staff and save the SWSD \$400,000 to \$500,00 from the first day of implementation.

The first round of voting was called for with Scenarios 2 and 10 receiving the most votes. Scenarios 1, 3, and 6 were eliminated.

Scenario 1 = 4 votes    Scenario 2 = 6 votes    Scenario 3 = 0 votes  
Scenario 6 = 0 votes    Scenario 10 = 5 votes

Reactions following the voting showed that:

- Some LRFUPC members thought that Scenarios 1 and 2 were similar. Many members felt that Scenario 2 voters would have voted for Scenario 1 if the words “ASAP” were added to Scenario 1.
- Two-thirds of the members preferred an immediate change vs. a slower change
- Even if Scenario 1 or 2 are chosen, the probability that LMS may be deactivated (Scenario 10) could be quite high if student enrollment continues to decline. If declining enrollment continues, the SWSD would be looking at two main campuses – Intermediate School and High School
- Fewer transitions for students are better than too many.
- **Scenario 1 was reworked to read as follows:**
  - **Phase out the Primary School ASAP. Library, food service, and gym would stay in service at Primary School as long as needed. The purpose would be to eliminate multiple transitions and to begin realizing the full operating savings immediately.**

A second round of voting was called for.

**Scenario 1 = 11 votes**          Scenario 10 = 4 votes

Discussion followed.

- Scenario 1 could lead to Scenario 10 depending on how fast enrollment declines or stabilizes.
- How to implement the recommendation for Scenario 1 should be left to the Strategic Planning Committee.

The last meeting for the LRFUPC will occur January 14, 2007. The presentation of the committee’s recommendation will be given to the SWSD Board at their meeting on January 23, 2007. As many LRFUPC members as possible should plan to attend the SWSD Board meeting. A small committee to write the recommendation was formed. These subcommittee members are Leigh Anderson, Donna Riley, Dan Poolman, Kathy Landel, and Mike Heinrich. Their work should be completed by January 11, 2007.

The LRFUPC meeting of December 17, 2007, was adjourned at 8:50 p.m.

## ATTACHMENT

### LRFUPC - DECEMBER 17, 2007 - MEETING MINUTES

#### **Scenario #1-**

- Phase out the Primary School at the rate of one pod per year.
- Step 1: Move 5<sup>th</sup> graders to LMS and 2<sup>nd</sup> graders to Intermediate School.
- After 3 years, configuration will be K-4 at the Intermediate School, 5-8 at the LMS and 9-12 at the High School. This would give leadership opportunities to 8<sup>th</sup> graders as the highest grade at LMS rather than lowest grade at HS.
- Library, food service, and gym would stay in service at the PS throughout the transitions.

#### **Scenario #1a-**

- Move K-2 to Intermediate, creating a K-4 school.
- Move 5<sup>th</sup> grade to LMS, creating a 5-7 school.
- Move 8<sup>th</sup> grade to the High School, creating an 8-12 school.
- Close current Bayview facility and move Alternative school to High School portables.
- Move WIA to the LMS.
- Form a Transition Committee of teachers, administrators and community members to plan implementation.
- Form a business committee to study ways to generate income from out-of-service Primary School and other SWSD properties.

#### **Scenario #2-** Similar to Scenario #1 except

- Deactivate the Primary School all at once. Purpose would be to eliminate multiple transitions and to begin realizing the full operating savings immediately.
- Eliminates the multiple transitions for students as well as the anxiety of having the process occur over a three-year period.

#### **Scenario #3-**

- Create two elementary schools: one K-5 and one K-8. Purpose would be to give parents a choice of educational focus.
- First would be housed at the Intermediate School and the other at LMS.

#### **Scenario #10-**

- Take LMS and majority of Primary School campuses out of service.
- Create a K-6 school at the Intermediate School.
- Move District Service Center staff to the Primary School.
- Move DSC portable to Bayview and the other portable to the WIA campus.
- Create a “Junior High wing” at the High School and move grades 7-8 into it..