

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Staff Longitudinal edition

V10.2.1

South Whidbey Middle School

South Whidbey School District

'17-18
N=44

'19-20
N=15



Better Data. Better Decisions. Better Schools.



The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

NOTICE

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

Published by:

Center for Educational Effectiveness, Inc.

© 2003-2017 Center for Educational Effectiveness, Inc. All Rights Reserved.

Printed in the U.S.A.

Contact Information:

Phone: 425-283-0384

Fax: 425-947-0066

info@effectiveness.org..

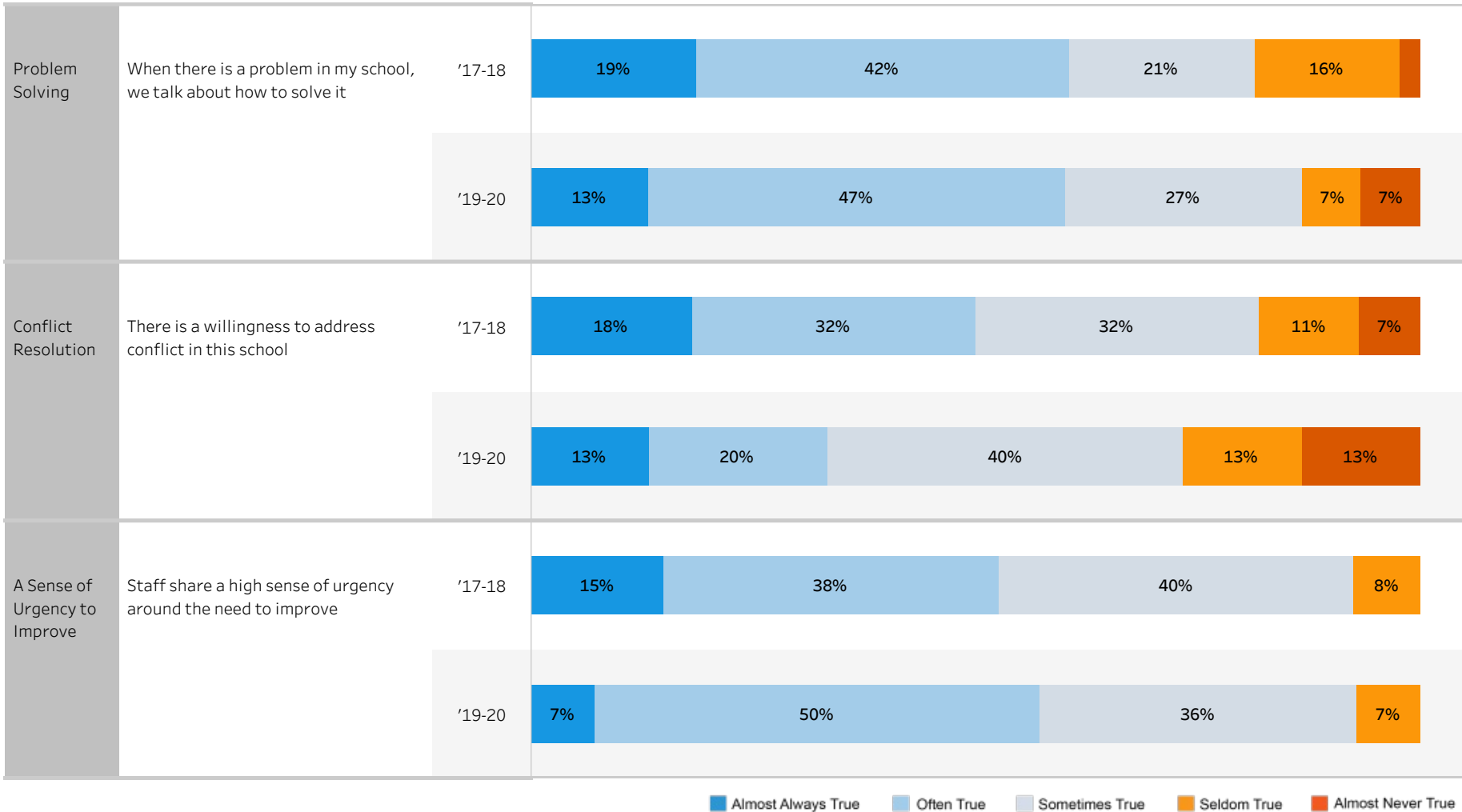


Better Data. Better Decisions. Better Schools.

Readiness for Change

The three charts below are data about your school staff, who must define, embrace, implement, and sustain change. If your professional staff believes there is a weakness in the problem-solving ability or in the ability to resolve conflict within this building, or does not see the urgency to improve, you must address those issues to successfully navigate and sustain change. The data contained within the EES will allow conversations about those and other issues to begin by using “the staff voice.”

You will find these data and the rest of the “readiness for change” data in the following report section.

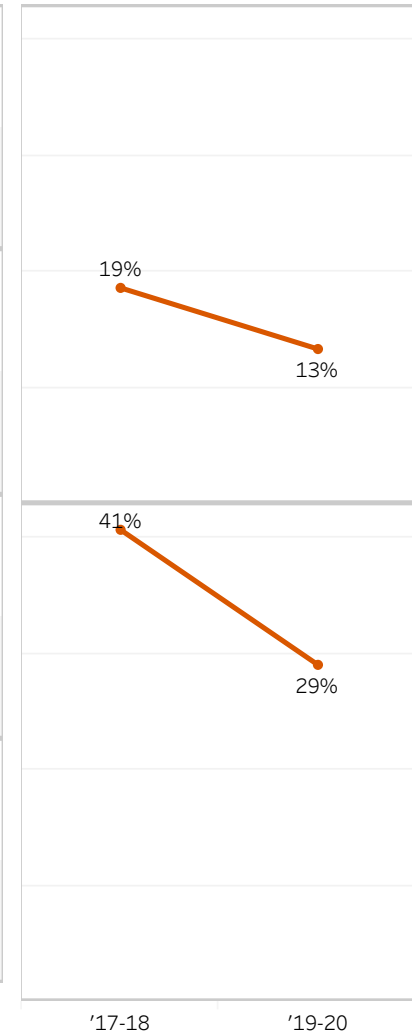
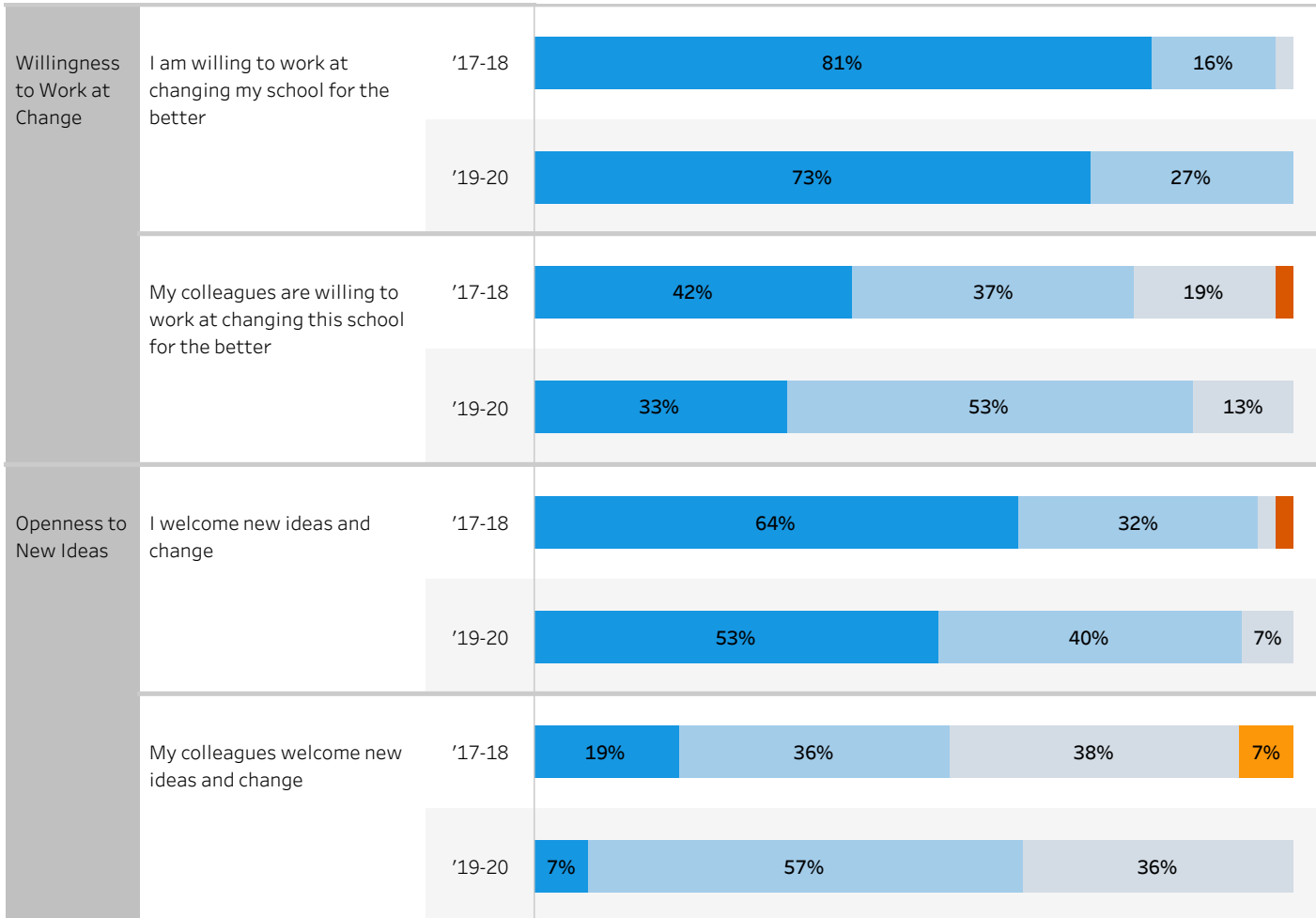


Readiness for Change—I vs. They Perspectives

South Whidbey Middle School

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?

How large is the Gap between I vs. They?



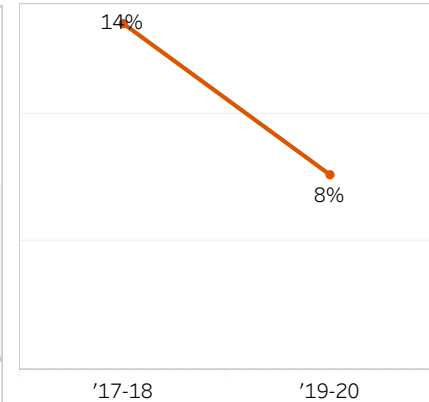
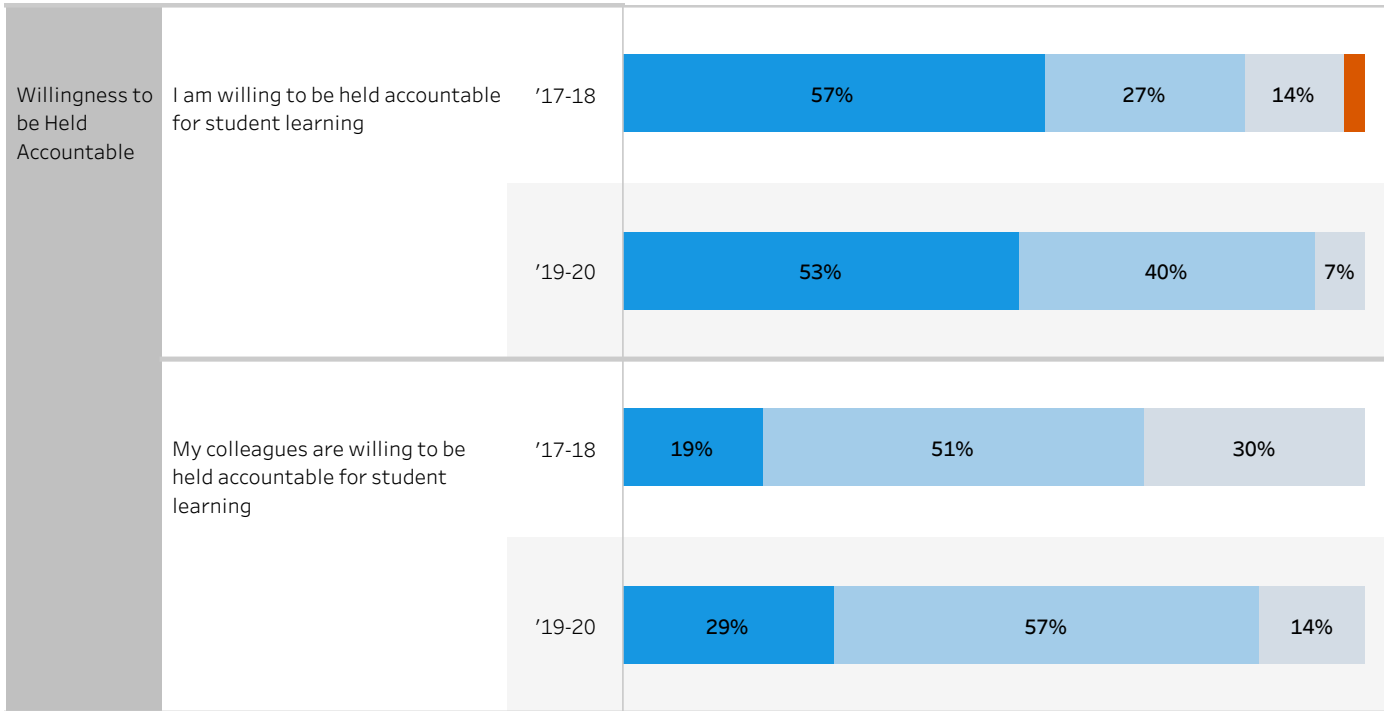
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Readiness for Change—I vs. They Perspectives

South Whidbey Middle School

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues..

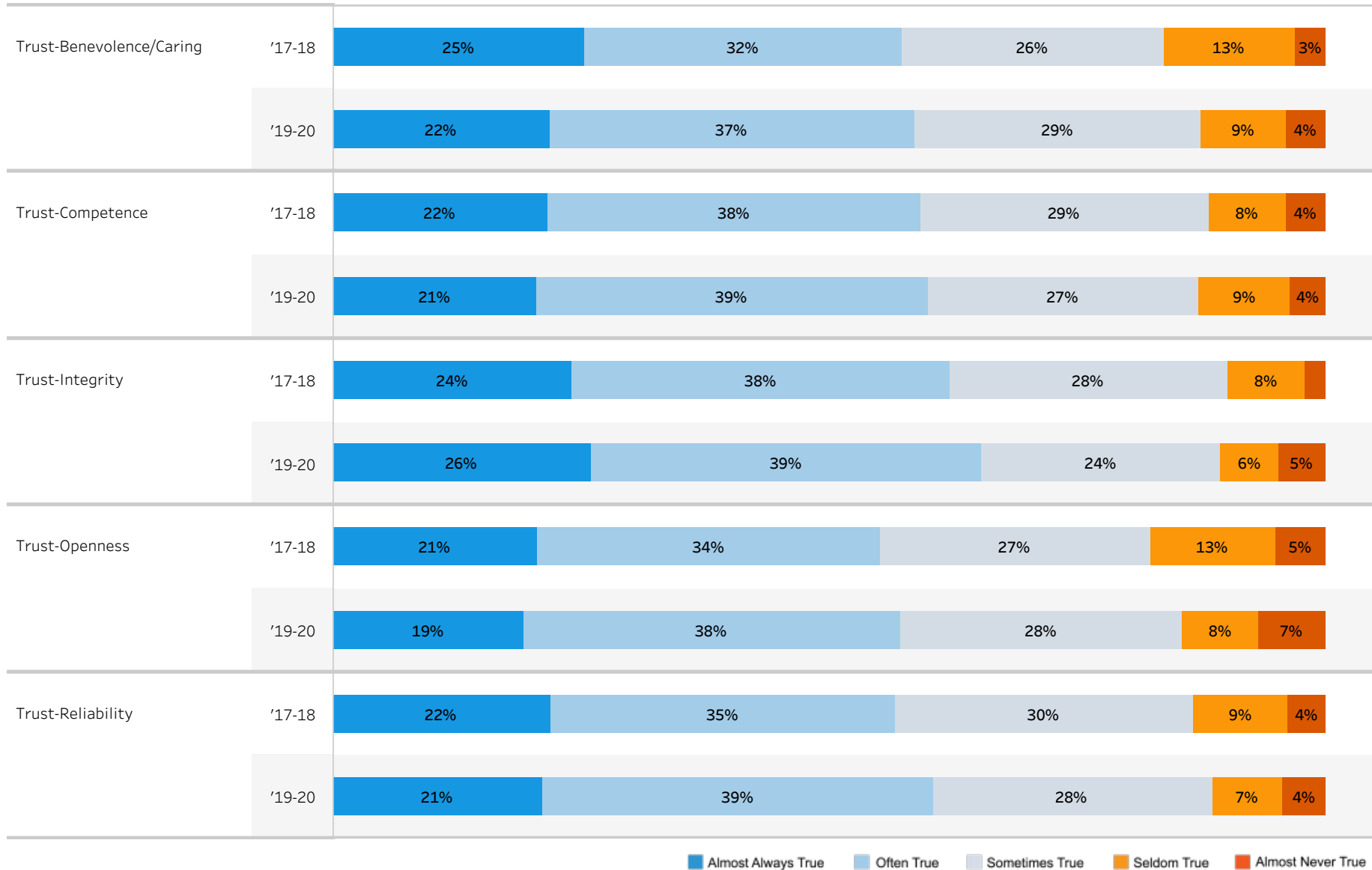
How large is the Gap between I vs. They?



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Organizational Trust

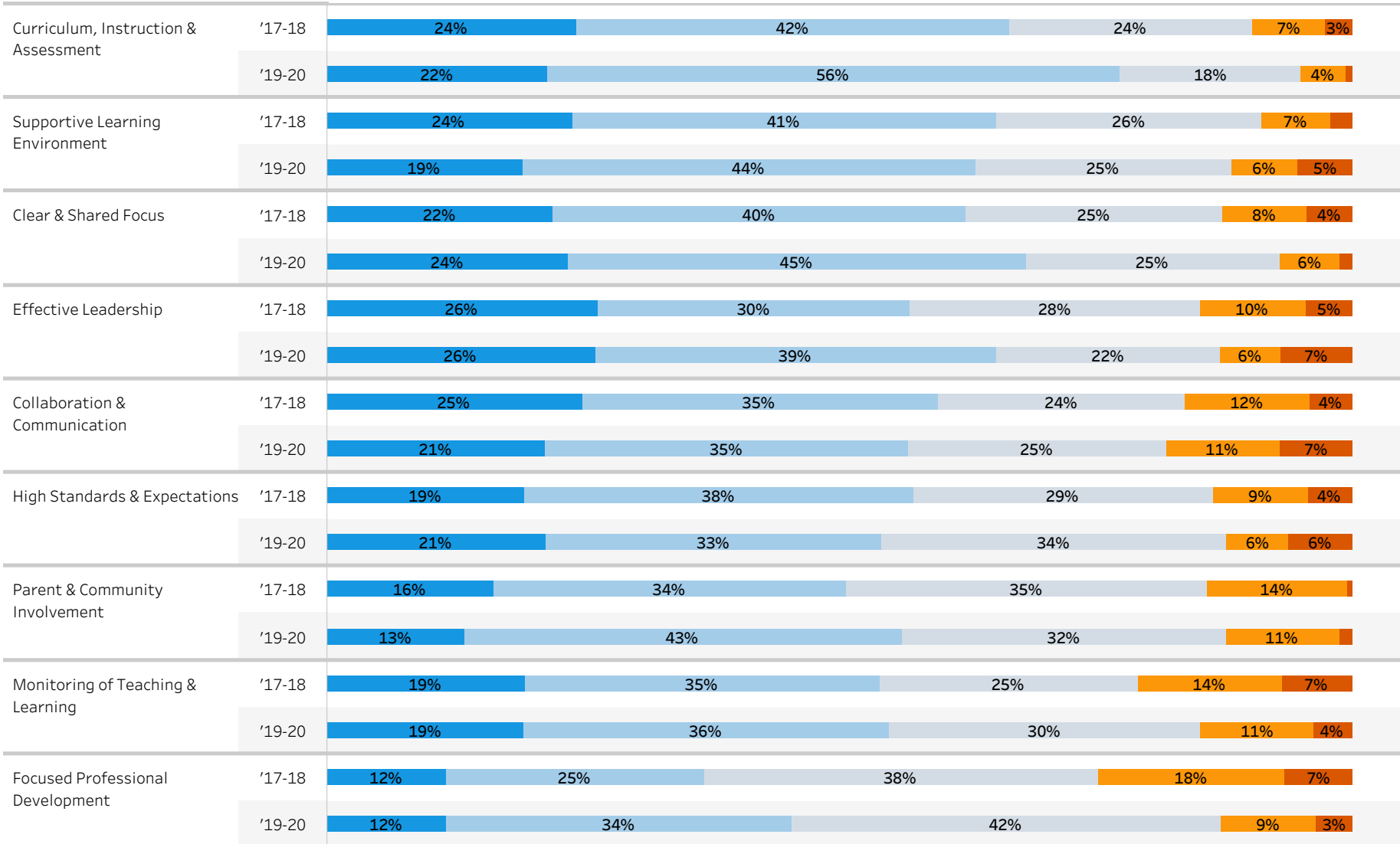
South Whidbey Middle School



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

9 Characteristics of High-Performing Schools Summary

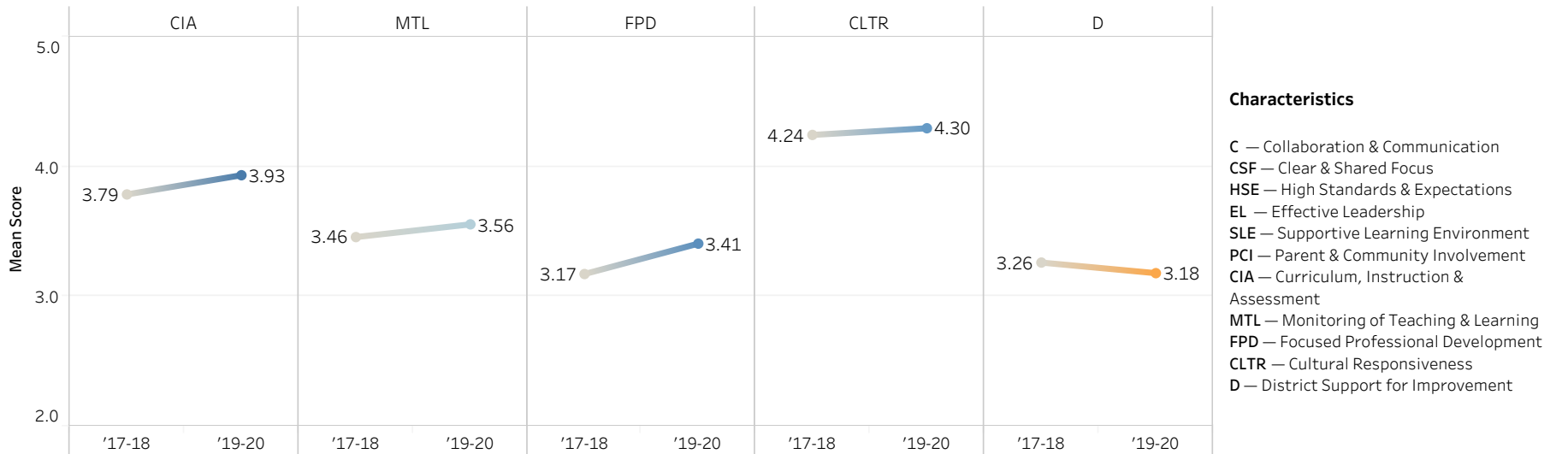
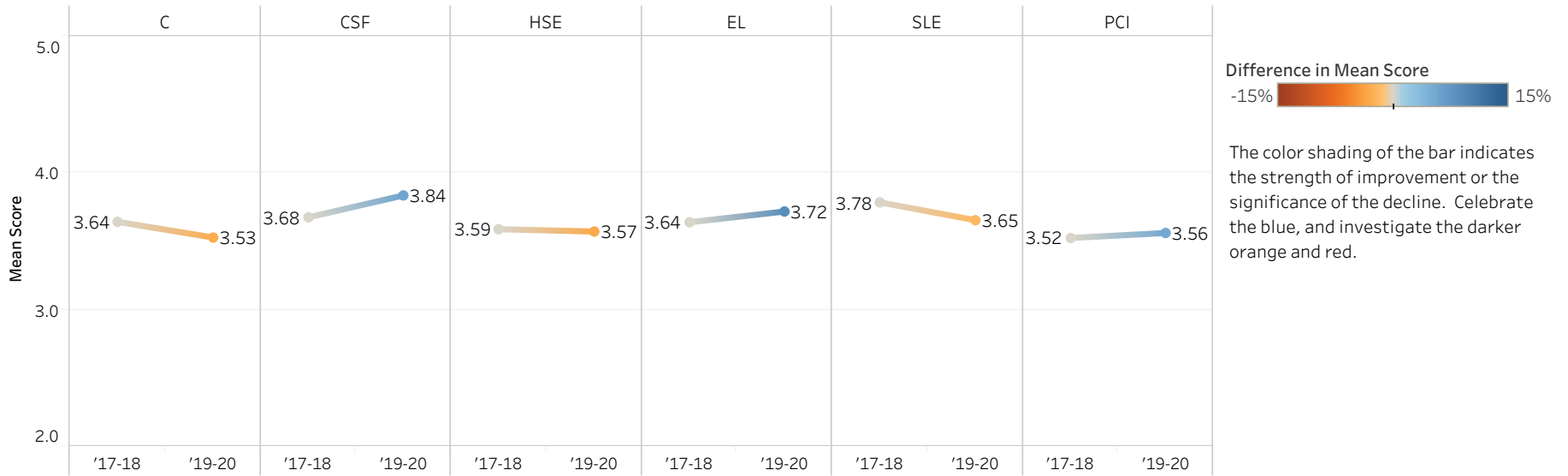
South Whidbey Middle School



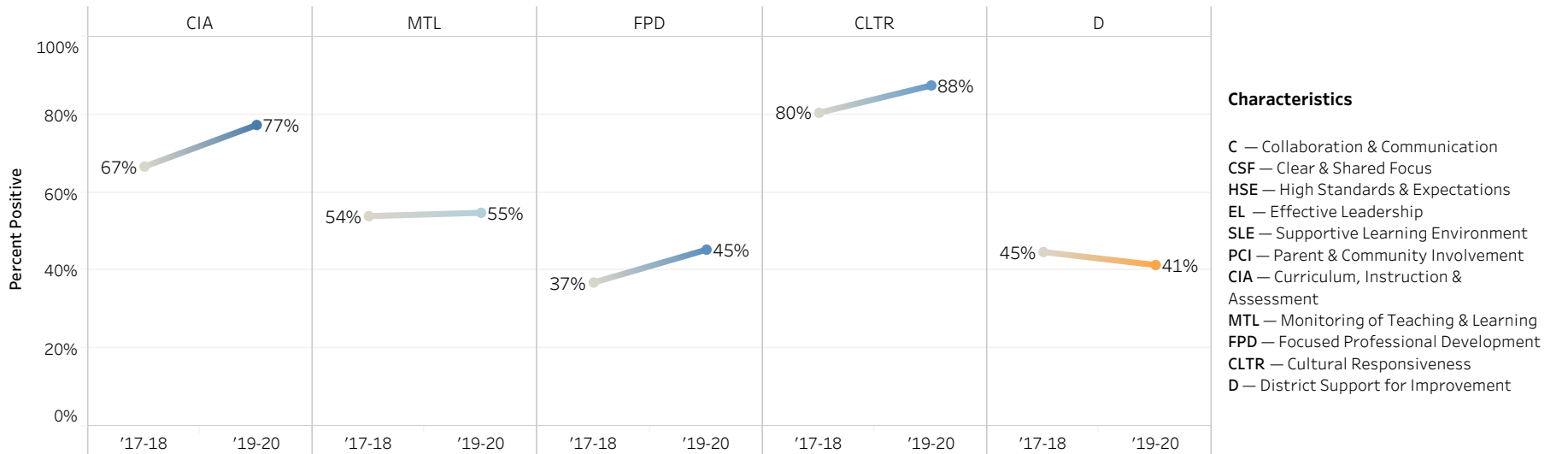
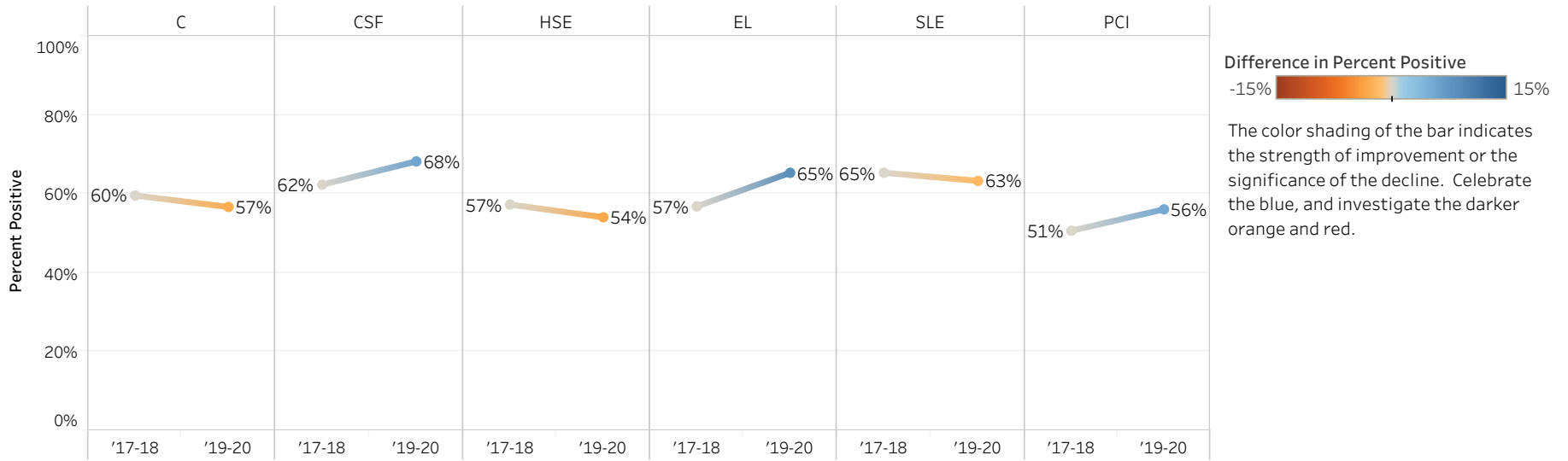
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

9 Characteristics Comparison - Mean Scores

South Whidbey Middle School

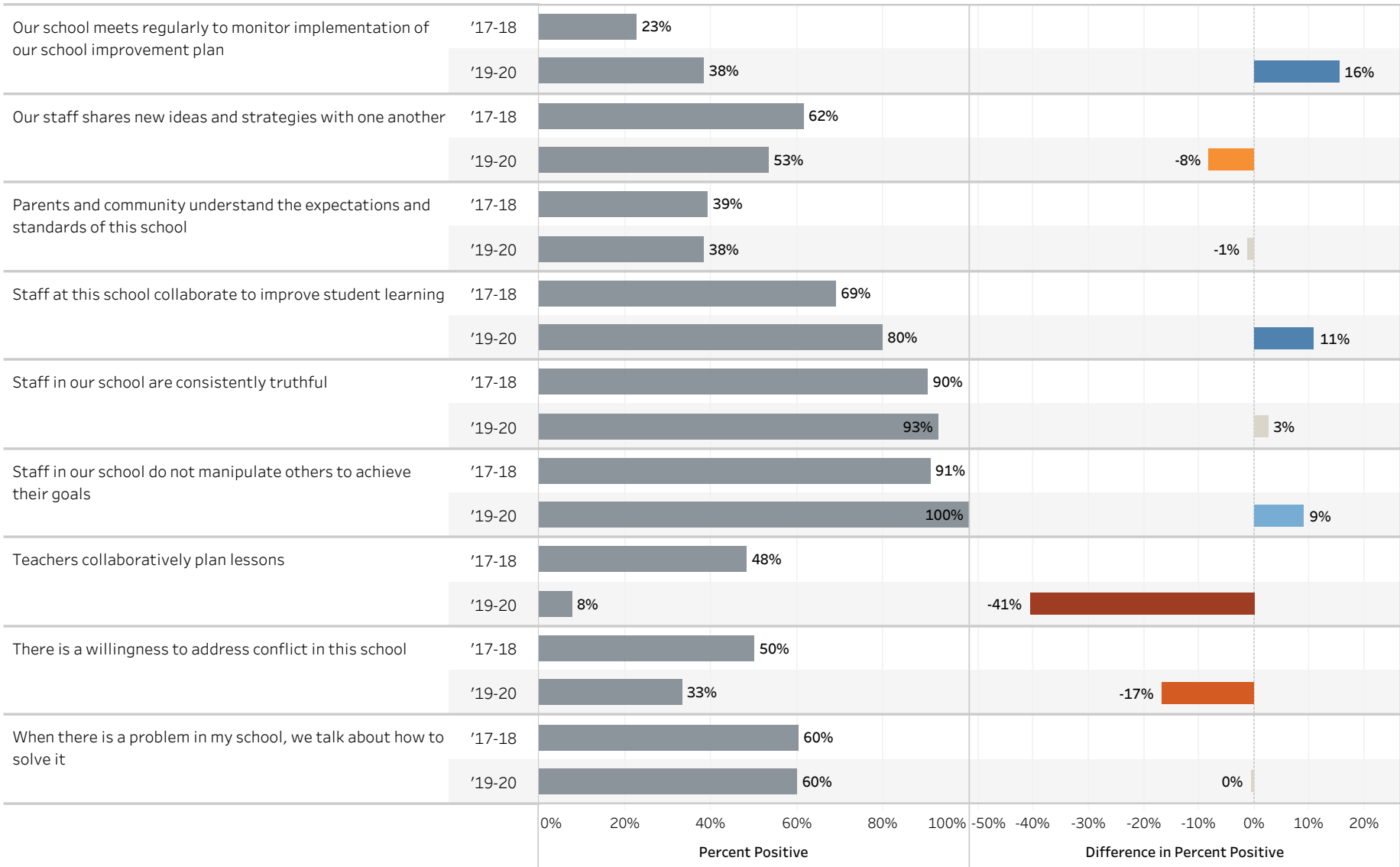


9 Characteristics Comparison - Percent Positive Scores



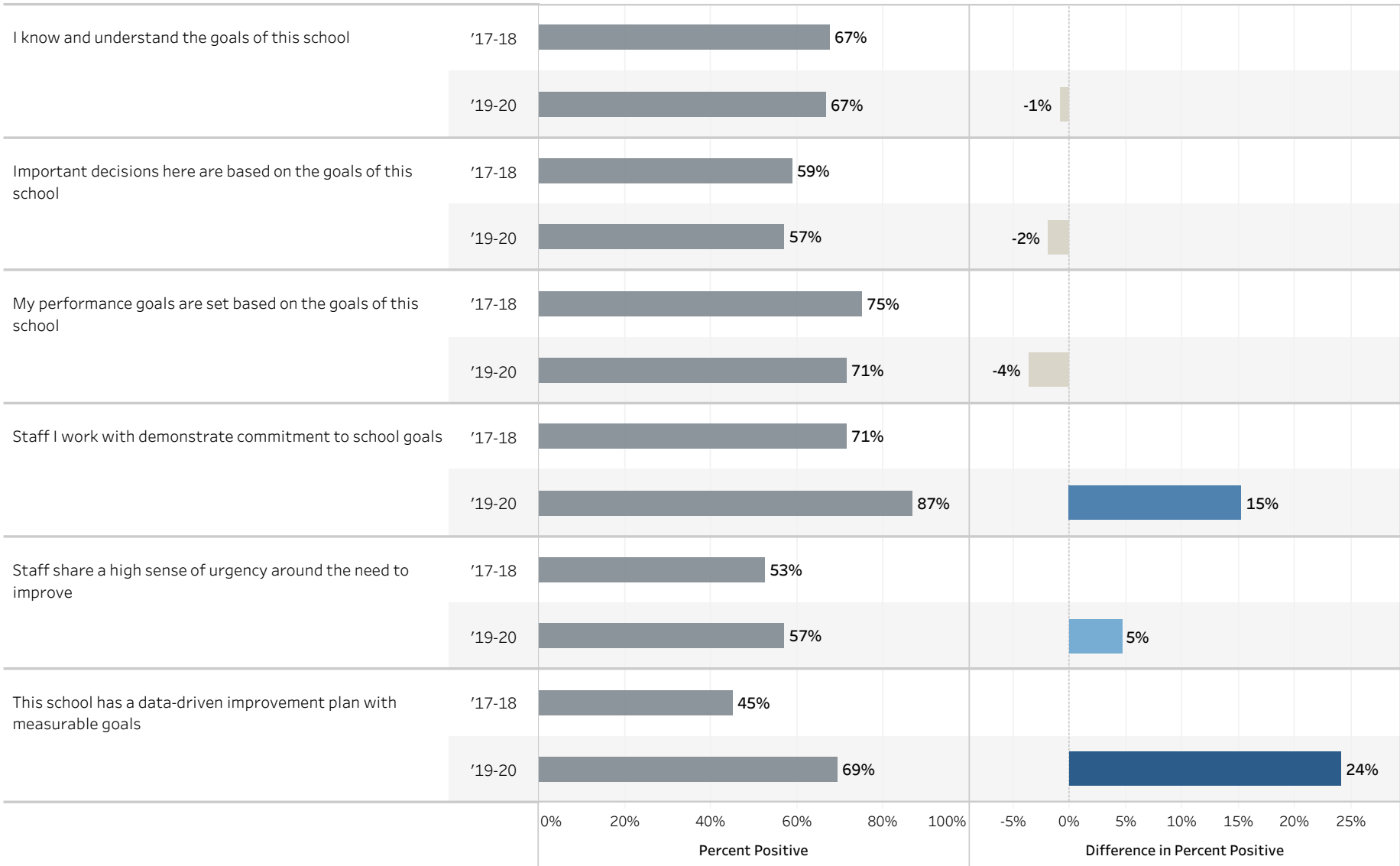
High Levels of Collaboration and Communication

The percent difference on the right side represents the year to year change.



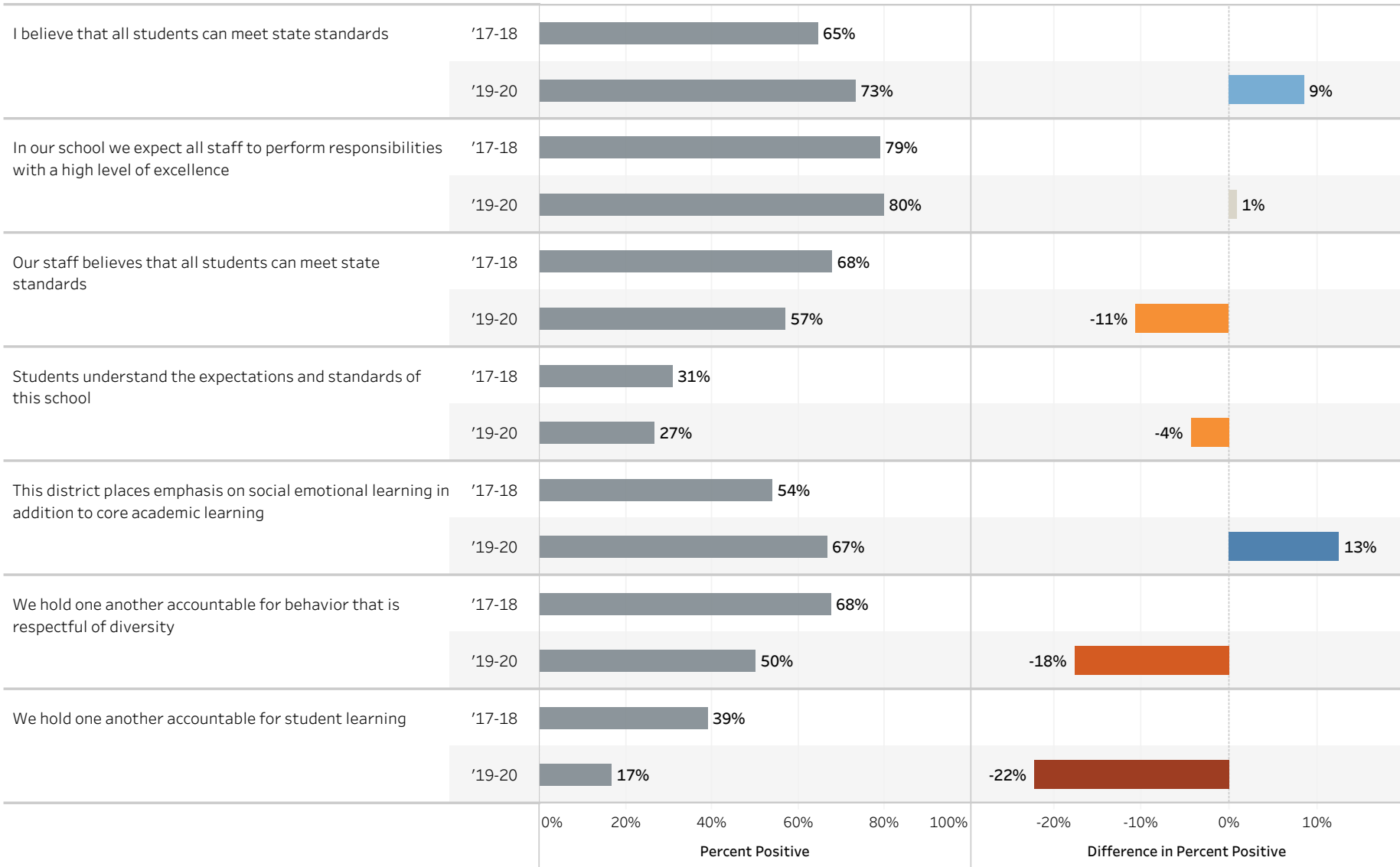
Clear and Shared Focus

The percent difference on the right side represents the year to year change.



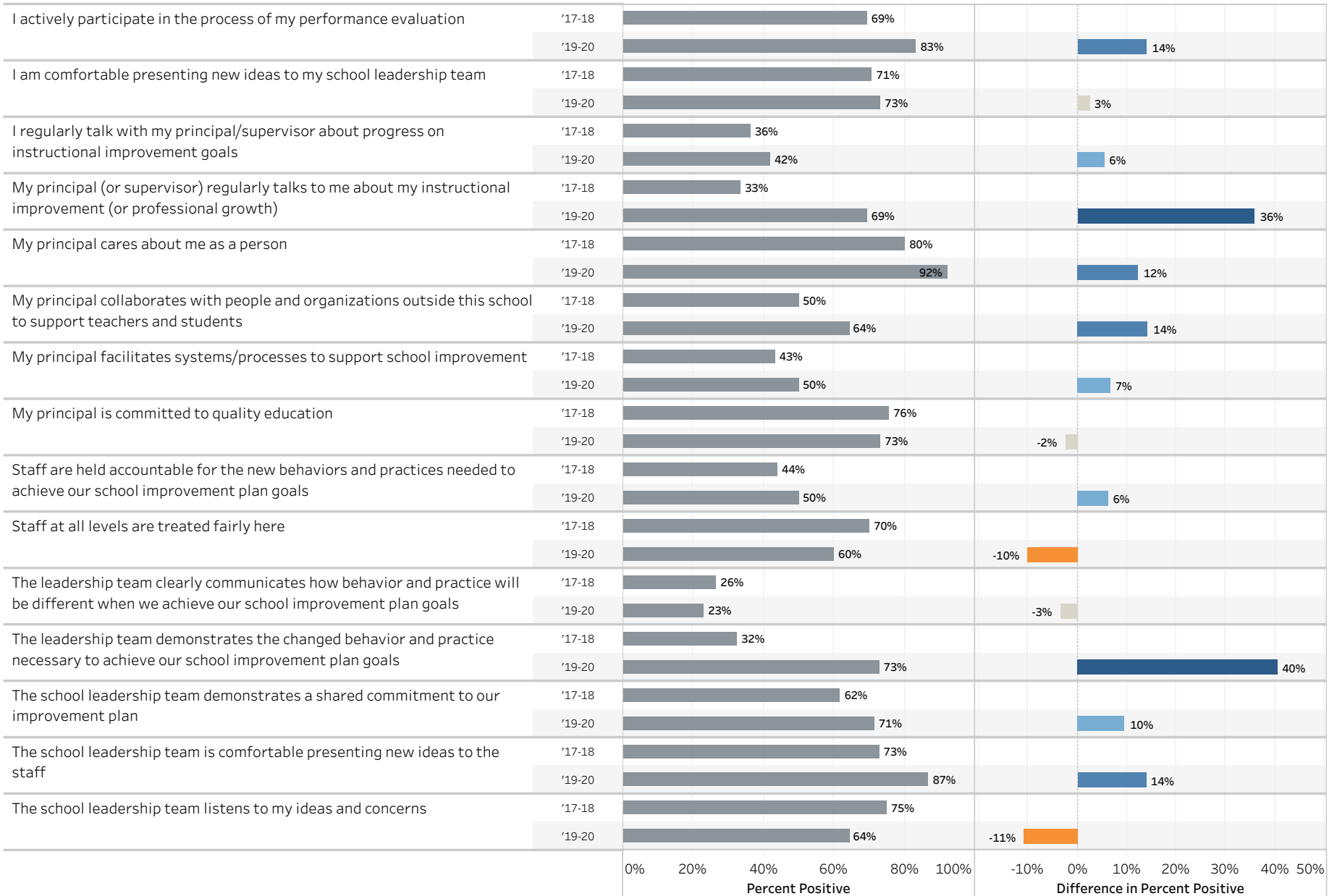
High Standards and Expectations

The percent difference on the right side represents the year to year change.



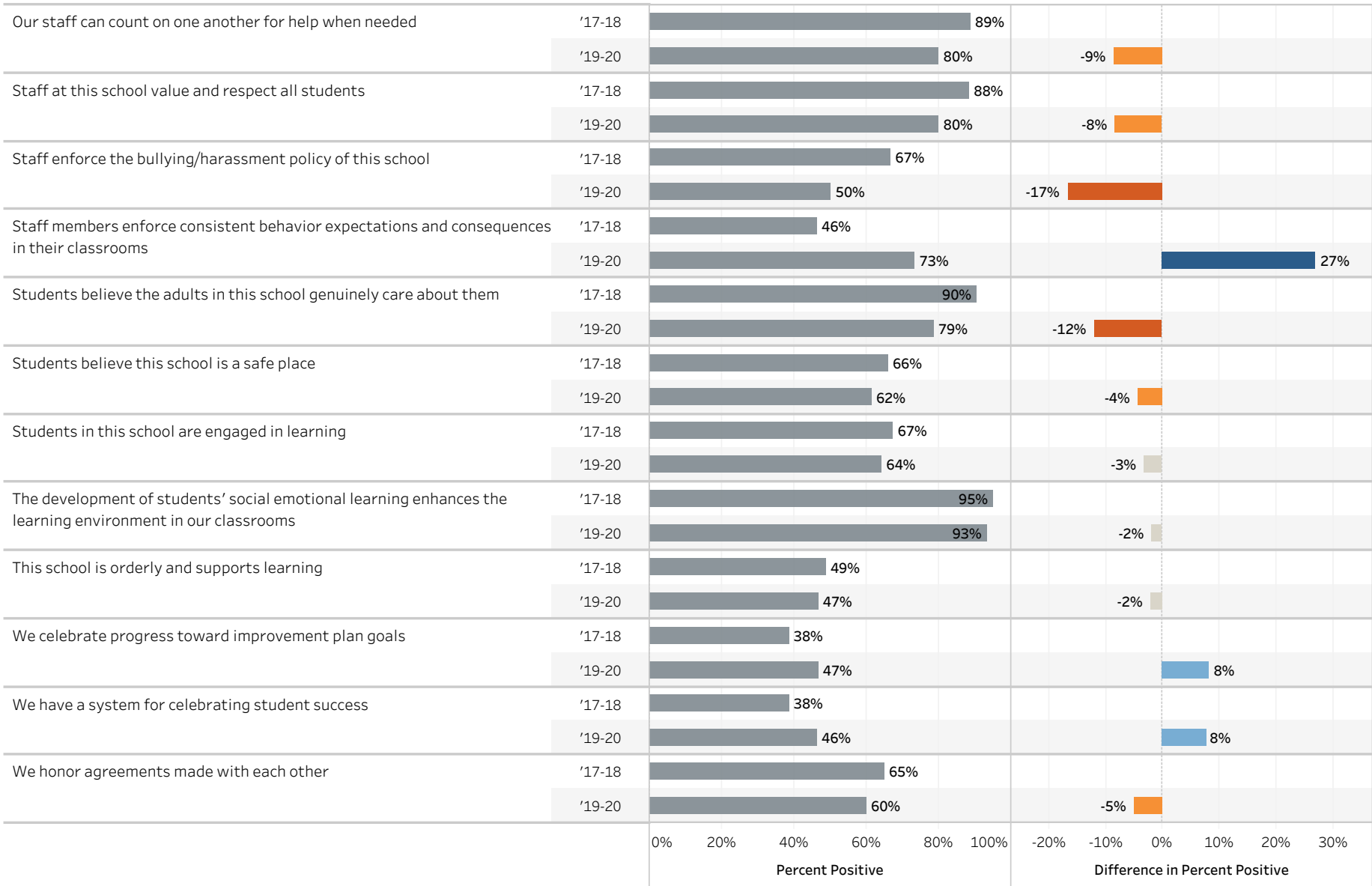
Effective Leadership

South Whidbey Middle School



Supportive Learning Environment

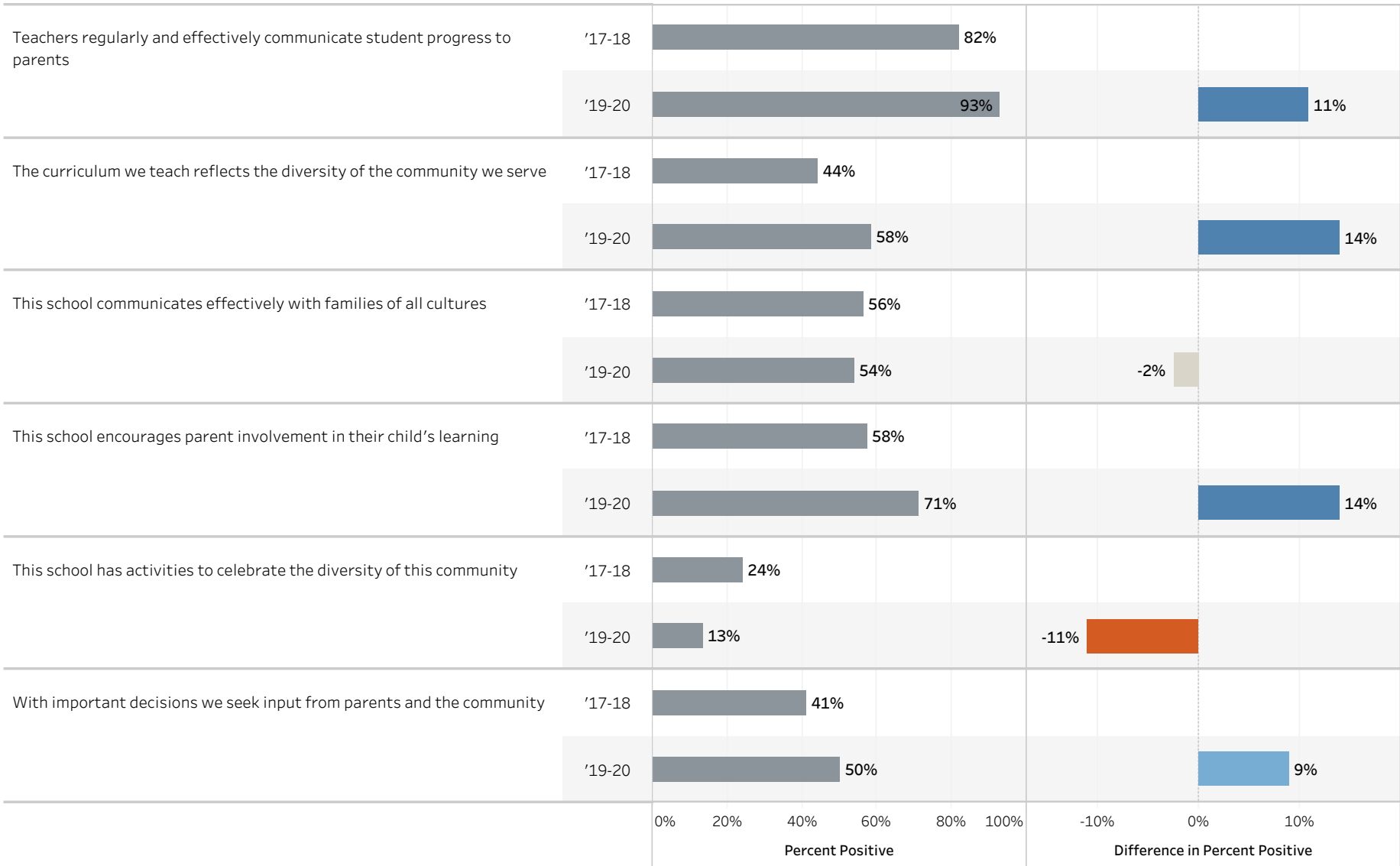
The percent difference on the right side represents the year to year change.



Parent and Community Involvement

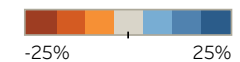
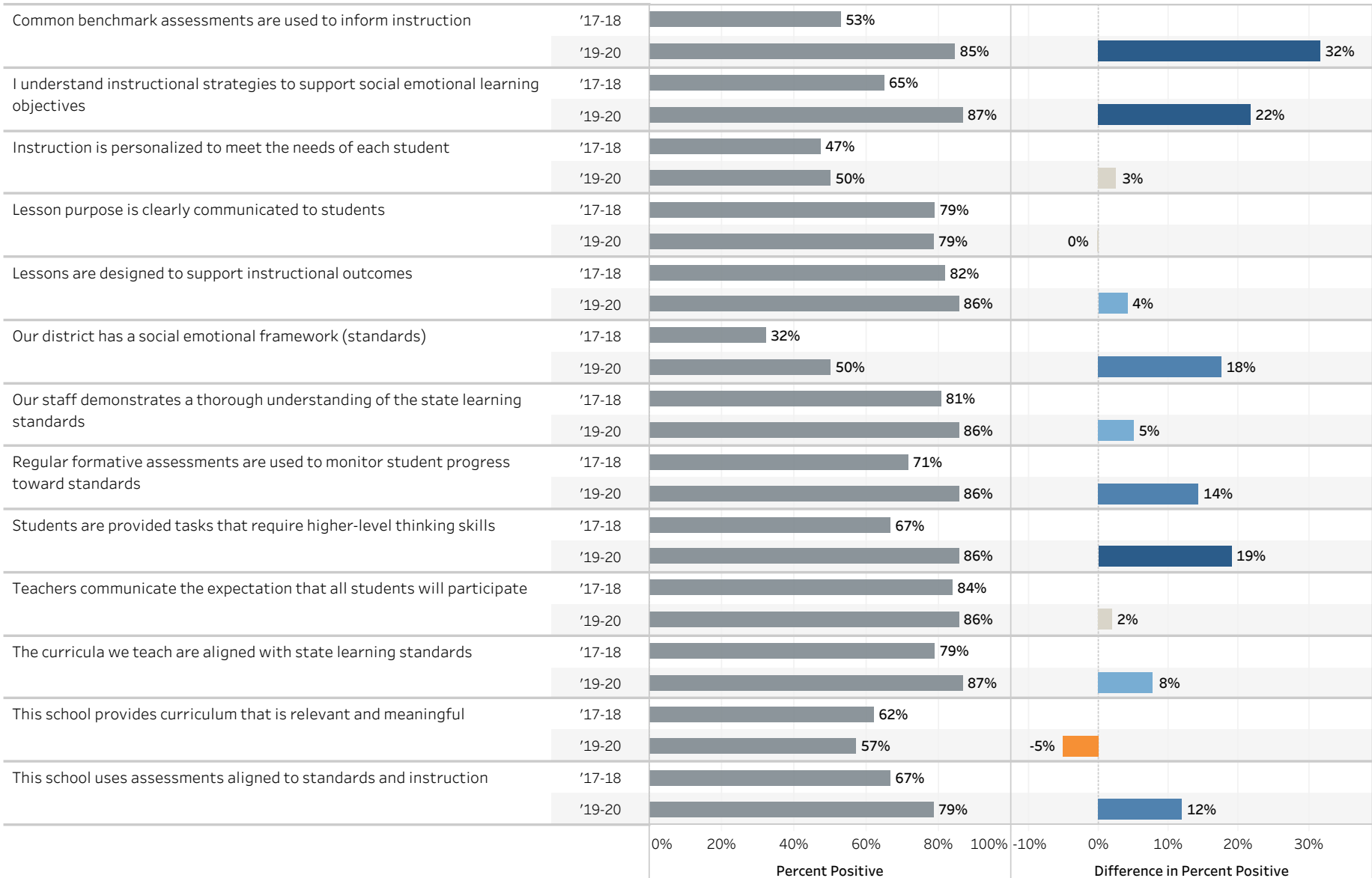
South Whidbey Middle School

The percent difference on the right side represents the year to year change.



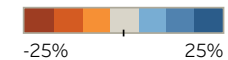
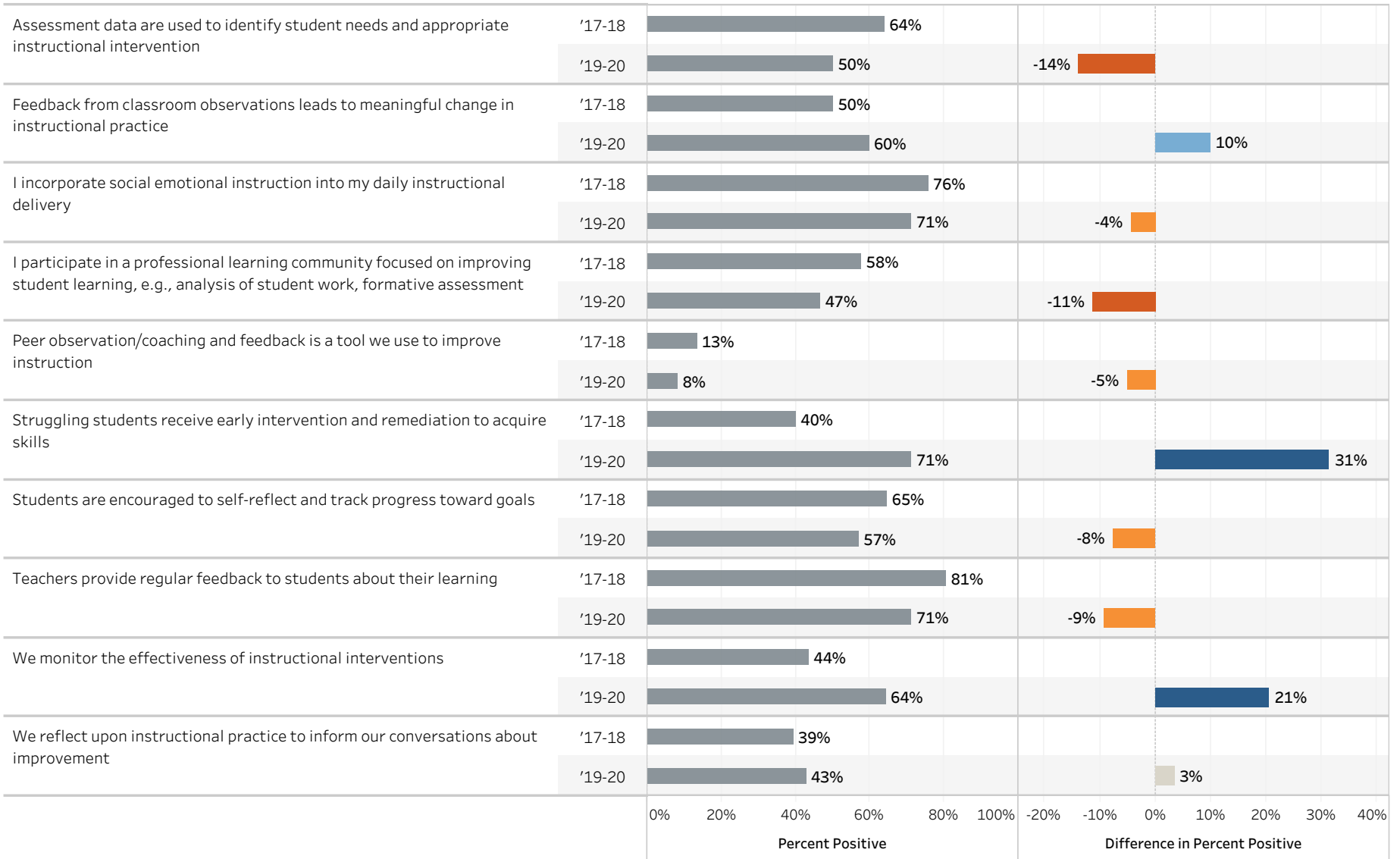
Curriculum, Instruction, and Assessment

The percent difference on the right side represents the year to year change.



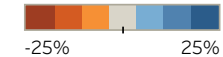
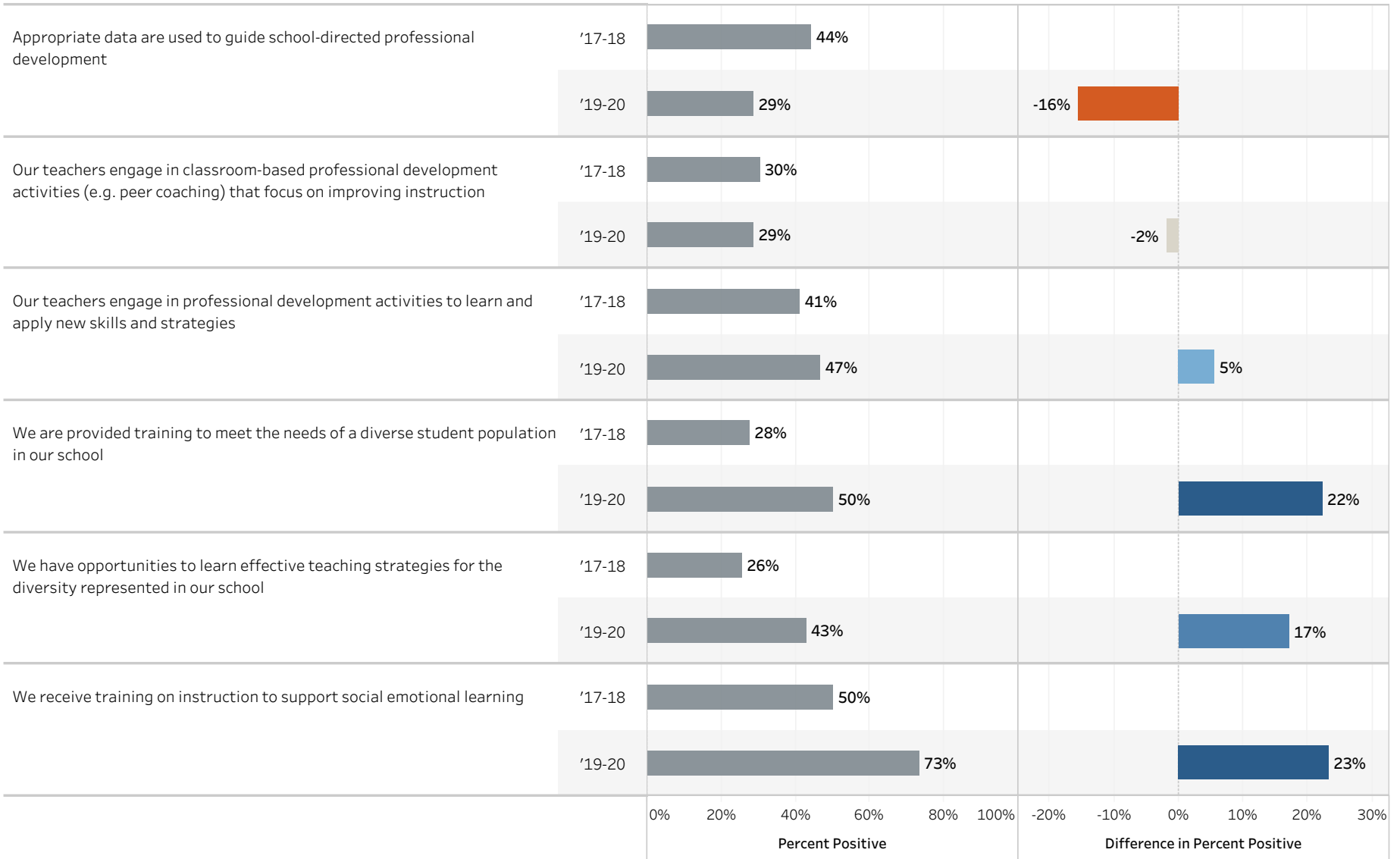
Monitoring of Teaching and Learning

The percent difference on the right side represents the year to year change.



Focused Professional Development

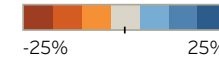
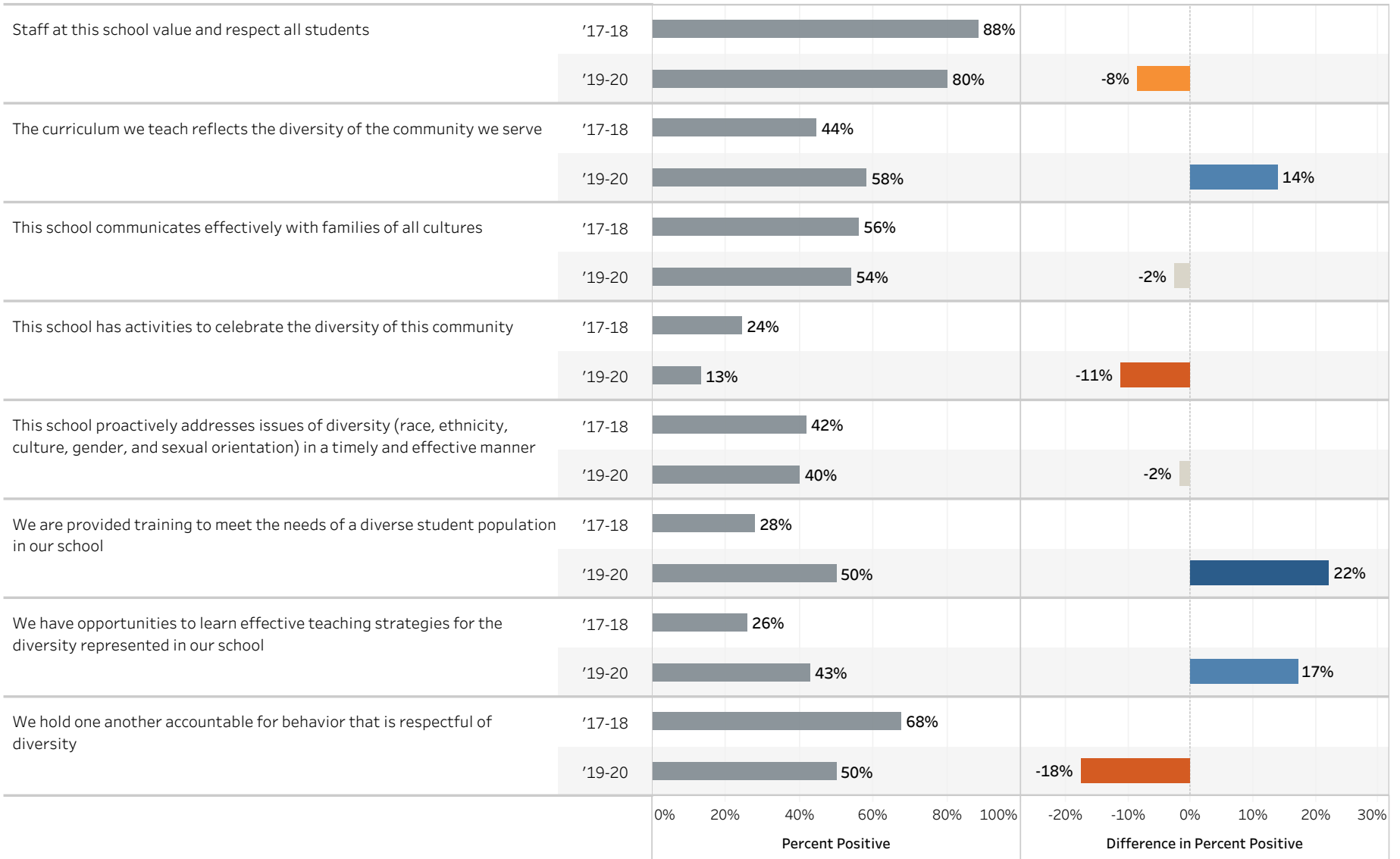
The percent difference on the right side represents the year to year change.



Cultural Responsiveness

South Whidbey Middle School

The percent difference on the right side represents the year to year change.



District Support for Improvement

The percent difference on the right side represents the year to year change.

