SOUTH WHIDBEY SCHOOL DISTRICT

EDUCATION IN A PANDEMIC  2020-2021

SCHOOL ‘S OPEN!  It just looks different.
Agenda:

- Goals
- Survey results from staff and parents
- Learning models
- Our metrics
- Questions
1. Our first priority is the safety of students and staff. Face to face instruction will occur gradually as we deem it safe to do so based upon science and the metrics provided.
Goals

2. We provide a robust education for our students regardless of modality.
Staff Survey says:

116 respondents (200)
52% not in a high risk category
30% High risk
18% moderate risk

Greatest concern for all: exposure to COVID
Staff Survey says:

15% comfortable to return, no concerns
30% not comfortable to return at all
40% okay to return but with concerns
Parent survey says:

- K-4
- 262 respondents (400)
- 23% distance only
- 33% traditional classroom hybrid model
- 41% outdoor classes hybrid model
- 3% other
Parent survey says:

5-6

184 respondents (200)

25% distance only

72% traditional classroom hybrid model

3% other
Parent survey says:

- 7-12
- 493 respondents (600)
- 25% distance only
- 72% traditional classroom
- hybrid model
- 3% other
Learning Models

- Full time, face to face
- Hybrid 2 days in and three days distance learning
- 100% distance learning
Governor Inslee released education recommendations for the 2020-2021 school year. Counties are organized into high, moderate, and low risk recommendation groups, which are determined by the number of new cases per 100,000 residents over a two-week period.
Decision Tree for Provision of in Person Learning among Public and Private K-12 Students during COVID-19

Should your community provide in person learning and for whom?
For School Administrators, Local Health Officers, and Community Stakeholders

The risk of COVID-19 being introduced into the school depends on the level of COVID-19 spread in the community and the health and safety measures taken by schools. Consider the following educational modalities based on community transmission and other health and education risks and benefits.

**COVID-19 Activity Level** | **Education Modality** | **Extracurricular**
--- | --- | ---
**HIGH** >75 cases/100K/14 days
- Other considerations: Increasing trend in cases or hospitalizations
- Test positivity >5%
- Other health and education risks and benefits to children and their families

- Strongly recommend distance learning with the option for limited in-person learning in small groups, or cohorts, of students for the highest need students, such as students with disabilities, students living homeless, those farthest from educational justice, and younger learners.
- Over time, consider adding hybrid in-person learning for middle or high school students if limited COVID transmission occurs in schools.

- Strongly recommend canceling or postponing all in-person extracurricular activities.
- Consider low risk activities when all students have some level of in-person learning.

**MODERATE** 25-75 cases/100K/14 days
- Other considerations: Increasing trend in cases or hospitalizations
- Test positivity >5%
- Other health and education risks and benefits to children and their families

- Recommend distance learning as described above. In addition, consider expanding in-person learning to elementary students.
- Over time, consider adding hybrid in-person learning for middle or high school students if limited COVID transmission occurs in schools.

- Strongly recommend canceling or postponing all in-person extracurricular activities.
- Consider low risk activities when all students have some level of in-person learning.

**LOW** <25 cases/100K/14 days
- Encourage full-time in person learning for all elementary students and hybrid learning for middle and high school.
- Over time and if physical space allows, consider full-time in person learning for middle and high school.

- Consider low and moderate risk in-person extracurricular activities.

Can the school(s) implement recommended COVID-19 health and safety measures?
For School Administrators and Staff

The risk of COVID-19 spreading in schools depends on the ability of the school to implement DOH's K-12 health and safety measures.

- Does the school have the plans, staff, space, and supplies to do the following?
  - Protect staff and students at higher risk for severe COVID-19 while ensuring access to learning
  - Transport or facilitate drop-off and pick-up of students
  - Group students (required in elementary, recommended for middle and high school)
  - Practice physical distancing of ≥6 feet among students and staff
  - Promote frequent hand washing or sanitizing
  - Promote and ensure face covering use among students and staff
  - Increase cleaning and disinfection
  - Improve ventilation

Are all staff trained on health and safety practices?

Is the school and health system ready to monitor for and respond to suspected and confirmed cases of COVID-19?
For Schools and Local Public Health

COVID-19 cases in the school should be expected. The risk of COVID-19 spreading in schools depends on the ability to quickly identify and respond to suspected and confirmed cases and the level of community transmission.

- Can the school ensure monitoring of symptoms and history of exposure among students and staff? (attestation acceptable)
- Is the school prepared to manage students and/or staff who get sick onsite?
- Does the school have letters drafted to inform families and staff about confirmed cases or outbreaks?
- Is there adequate access to testing in the community health system for ill students and staff?
- Is there capacity in your local health department to investigate confirmed COVID-19 cases, quarantine their close contacts and assess whether transmission is occurring in the school?
- Can local public health monitor the level of community spread to determine when a change in education modality is needed?

Begin in Person Learning Model and Monitor
# Current Status in Island County

<table>
<thead>
<tr>
<th>Island County key metrics - currently in Phase 3</th>
<th>Value</th>
<th>Goal</th>
<th>Meeting Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate per 100K of newly diagnosed cases during the prior two weeks</td>
<td>27.1</td>
<td>&lt;25</td>
<td>No</td>
</tr>
<tr>
<td>Number of individuals tested for each new case during the prior week *</td>
<td>60.4</td>
<td>&gt;50</td>
<td>Yes</td>
</tr>
<tr>
<td>Percent of individuals testing positive for COVID-19 during the past week *</td>
<td>1.7%</td>
<td>&lt;2%</td>
<td>Yes</td>
</tr>
<tr>
<td>Percent of licensed beds occupied by patients</td>
<td>35.3%</td>
<td>&lt;80%</td>
<td>Yes</td>
</tr>
<tr>
<td>Percent of licensed beds occupied by COVID-19 cases</td>
<td>2.0%</td>
<td>&lt;10%</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Last Updated: August 7, 2020 at 4:32 pm*

Snohomish County is at nearly 100 cases per 100,000.
Staff Start Aug 31

“Soft Opening” - 100% Distance Learning Plus program - Staff will be working together on planning, assessment and delivering online instruction. Staff will work with families to assess students and provide materials and coordinate instruction.
All students will participate in distance learning, staff will be able to be onsite for the purpose of planning and delivering instruction. However, in this limited hybrid model there will be limited face to face time with our youngest as well as our most vulnerable students, including Kindergarten and some students receiving special education services. Most of this will occur outdoors. Face to face teaching time will be worked out individually between the families and teachers, specialists, and counselors.
Once we see the curve flatten, we plan to start a **Hybrid Learning Plus** program for the families in our district that have requested it. **The Hybrid Learning Plus** will include two days of face to face instruction (limited to a max 10 students per indoor classroom) and three days of remote instruction K-4 and consider adding 5-12.

- **We must be in phase 3 on our dial** and the County metric needs to move lower than 25 per 100k
In this program, we will continue the same hybrid days for students with increased capacity in the classrooms (perhaps 15 - 20 students per classroom) K-12.

We must be in phase 4 on our dial and the County metric must be consistently below 25 per 100k.
Our goal is to be back in school with 100% face to face learning. We will continue to monitor the situation at hand as we proceed with our planning for the school year.

We must be in phase 5 on our dial AND No new County cases for at least two weeks.
At any time, during the school year, we may need to vacate the buildings of teaching staff and focus completely on 100% Distance Learning. If our teachers become ill, we will be forced to return to a 100% distance learning model. We are taking every precaution to avoid this situation and provide the best learning for our students while maintaining safety for all.

If the cases move close to 75 per 100k in a two week period or if there is an outbreak, especially if there is an outbreak at school (2 or more case at a school), or if the trend is moving up consistently.
Be Safe
KEEP COVID OUT

● Our goal is to be COVID FREE
Any Face to Face time or whenever staff are on site EVERYONE MUST:

- Wear a mask at all times *
- Must maintain a distance of six feet from others
- Must not crowd
- Maintain hand hygiene
- Sanitize frequently
- Complete health attestation prior to arrival and temp check prior to entry
- Create cohorts to ease contact tracing as much as possible
If there is a case in school...

- We will work with the health department to contact trace
- We will require 14 day quarantine for all who had contact, and require that all follow health dept guidance
- Individual that was positive must test negative before returning (minimum time out is 14 days and symptom free), again, they must follow health dept guidance
## Decision Matrix beginning October 15

<table>
<thead>
<tr>
<th>CONDITIONS*</th>
<th>MET</th>
<th>NOT MET</th>
</tr>
</thead>
<tbody>
<tr>
<td>On October 15 Weekly reported 2 wk avg below 25 cases/100k over 4 week block and no outbreaks in any school during the same 4 weeks</td>
<td>Students in K-6 may begin <strong>Hybrid Learning Plus</strong> rotation (two days in, three days remote per week). Families will be contacted with a start date. Those wanting 100% distance learning may continue.</td>
<td>Wait 4 more weeks, reevaluate</td>
</tr>
<tr>
<td>On November 15 Weekly reported 2wk avg below 25 cases/100k over 4 week block and no outbreaks in any school during the same 4 weeks</td>
<td>Transition Gr. 7-12 to <strong>Hybrid Learning Plus</strong> Rotation (two days in, three days remote per week). Families will be contacted with a start date. Those who want 100% distance learning may continue.</td>
<td>Wait 4 more weeks, reevaluate</td>
</tr>
<tr>
<td>After Winter Break Weekly reported 2wk avg below 25 cases/100k over third 4 week block and no outbreaks in any school during the same 4 weeks</td>
<td>Transition k-12 to larger groups, <strong>Hybrid Learning Full</strong>, and consider four days per week. Those who want 100% distance learning may continue.</td>
<td>Wait 4 more weeks, reevaluate</td>
</tr>
<tr>
<td>After start of any phase described above if weekly reported 2wk avg creeps up but remains below 35 cases/100k</td>
<td>Continue current program</td>
<td>May Transition all schools back to 100% Distance, Learning and restart process</td>
</tr>
</tbody>
</table>

**COVID 19 case in a class**

Class moves to 100% Distance, quarantines for two weeks, returns to Hybrid model after quarantine. Must follow all health department guidance

**Two or more COVID 19 cases in a school**

School moves to 100% Distance, quarantines for two weeks, returns to Hybrid model with health department clearance
Daily Health Assessments - Qualtrics

Monitor Island County Public Health

14 day Quarantine for all COVID Positive and those in the class including teacher

Increased Cleaning

Masks, Social Distance, Wash hands often, Remain in small groups
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 9:45</td>
<td><strong>Live Zoom Call / half class, 9:00 – 9:45 am 2nd half, 10:00 – 10:45 (recorded for those who can’t attend live)</strong></td>
<td><strong>Live Zoom Call / half class, 9:00 – 9:45 am 2nd half, 10:00 – 10:45 (recorded for those who can’t attend live)</strong></td>
<td>Students work on previous distance learning assignments – teachers engaged in grading and progress reporting</td>
<td><strong>Live Zoom Call / half class, 9:00 – 9:45 am 2nd half, 10:00 – 10:45 (recorded for those who can’t attend live)</strong></td>
<td><strong>Live Zoom Call / half class, 9:00 – 9:45 am 2nd half, 10:00 – 10:45 (recorded for those who can’t attend live)</strong></td>
</tr>
<tr>
<td>10:00 – 10:45</td>
<td><strong>one on one calls with students</strong></td>
<td><strong>one on one calls with students</strong></td>
<td>– <strong>one on one calls with students</strong></td>
<td>– <strong>one on one calls with students</strong></td>
<td>– <strong>one on one calls with students</strong></td>
</tr>
<tr>
<td>10:45 – 11:00</td>
<td><strong>Lunch Break</strong></td>
<td><strong>Lunch Break</strong></td>
<td><strong>Lunch Break</strong></td>
<td><strong>Lunch Break</strong></td>
<td><strong>Lunch Break</strong></td>
</tr>
<tr>
<td>11:00 – 11:30</td>
<td><strong>Office Hours</strong></td>
<td><strong>Office Hours</strong></td>
<td><strong>Professional Development</strong></td>
<td><strong>Office Hours</strong></td>
<td><strong>Office Hours</strong></td>
</tr>
<tr>
<td>11:30 – 2:30</td>
<td>Optional SEL and Read Aloud Zoom Calls</td>
<td>Optional SEL and Read Aloud Zoom Calls</td>
<td>Professional Development</td>
<td>Optional SEL and Read Aloud Zoom Call</td>
<td>Optional SEL and Read Aloud Zoom Calls</td>
</tr>
<tr>
<td>2:30 – 3:30</td>
<td>Grade Level Team Meetings</td>
<td>Grade Level Team Meetings</td>
<td>Grade Level Team Meetings</td>
<td>Grade Level Team Meetings</td>
<td>Grade Level Team Meetings</td>
</tr>
<tr>
<td>3:30 – 4:00</td>
<td>Video Production</td>
<td>Video Production</td>
<td>Video Production</td>
<td>Video Production</td>
<td>Video Production</td>
</tr>
</tbody>
</table>
**SWES-Grades 5-6 20-21-Student Daily Schedule (Hybrid & Online Learning):**

*Wednesday & Friday could be swapped to allow for A/B Grouping for Hybrid.*

*During time when students are not engaged in direct instruction, they will work on independent directed learning activities.*

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-10:15</td>
<td>1st Period</td>
<td>2nd Period</td>
<td>SEL Check In</td>
<td>1st Period</td>
<td>2nd Period</td>
</tr>
<tr>
<td>10:15-10:30</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
</tr>
<tr>
<td>10:30-11:45</td>
<td>3rd Period</td>
<td>4th Period</td>
<td>Independent, Directed Learning</td>
<td>3rd Period</td>
<td>4th Period</td>
</tr>
<tr>
<td>11:45-12:15</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:15-12:45</td>
<td>Student Contact</td>
<td>Student Contact</td>
<td>Student Contact</td>
<td>Student Contact</td>
<td>Student Contact</td>
</tr>
<tr>
<td>12:45-02:00</td>
<td>5th Period</td>
<td>6th Period</td>
<td>Independent, Directed Learning</td>
<td>5th Period</td>
<td>6th Period</td>
</tr>
<tr>
<td>02:00-2:15</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
</tr>
<tr>
<td>02:15-03:30</td>
<td>Intervention / Homeroom</td>
<td>Intervention / Homeroom</td>
<td>Independent, Directed Learning</td>
<td>Intervention / Homeroom</td>
<td>Intervention / Homeroom</td>
</tr>
<tr>
<td>Time</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
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<tr>
<td>09:00-10:15</td>
<td>1st Period</td>
<td>2nd Period</td>
<td>SEL Check In</td>
<td>1st Period</td>
<td>2nd Period</td>
</tr>
<tr>
<td>10:15-10:30</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
</tr>
<tr>
<td>10:30-11:45</td>
<td>3rd Period</td>
<td>4th Period</td>
<td>Independent,</td>
<td>3rd Period</td>
<td>4th Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Directed Learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45-12:15</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:15-12:45</td>
<td>Student Contact</td>
<td>Student Contact</td>
<td>Student Contact</td>
<td>Student Contact</td>
<td>Student Contact</td>
</tr>
<tr>
<td>12:45-02:00</td>
<td>5th Period</td>
<td>Intervention</td>
<td>Independent,</td>
<td>5th Period</td>
<td>Intervention</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Directed Learning</td>
<td></td>
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</tr>
<tr>
<td>02:00-2:15</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
<td>Transition</td>
</tr>
<tr>
<td>02:15-03:30</td>
<td>Progress</td>
<td>Progress</td>
<td>Progress</td>
<td>Progress</td>
<td>Progress</td>
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<tr>
<td></td>
<td>Monitoring</td>
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<td>Monitoring</td>
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<td>Monitoring</td>
</tr>
</tbody>
</table>
Grades 9-12  2020-2021 Student Daily Schedule (Remote Online Learning):

*During time when students are not engaged in direct instruction, they will work on independent directed learning activities.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-9:00</td>
<td>Student Independent Work Time (assigned by teachers)</td>
<td>Student Independent Work Time (assigned by teachers)</td>
<td>Student Independent Work Time (assigned by teachers)</td>
<td>Student Independent Work Time (assigned by teachers)</td>
<td>Student Independent Work Time (assigned by teachers)</td>
</tr>
<tr>
<td>9:00-9:55</td>
<td>1st Period</td>
<td>1st Period</td>
<td>1st Period asynchronous video, independent learning</td>
<td>1st Period</td>
<td>1st Period</td>
</tr>
<tr>
<td>10:00-10:55</td>
<td>2nd Period</td>
<td>2nd Period</td>
<td>2nd Period asynchronous video, independent learning</td>
<td>2nd Period</td>
<td>2nd Period</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>11:30-12:25</td>
<td>3rd, 3A Period</td>
<td>3rd, 3B Period</td>
<td>3rd, 3A/3B Period asynchronous video, independent learning</td>
<td>3rd, 3A Period</td>
<td>3rd, 3B Period</td>
</tr>
<tr>
<td>12:30-1:25</td>
<td>4th Period</td>
<td>4th Period</td>
<td>4th Period asynchronous video, independent learning</td>
<td>4th Period</td>
<td>4th Period</td>
</tr>
</tbody>
</table>

***2020-2021 HYBRID SCHEDULE:** When we're able to move towards a Hybrid live/remote schedule, we'll still follow the same daily schedule as 100% remote. However, we'll divide the student body in half (the best we can), Group A would be at school live on Monday's and Tuesday's and Group B would be at school live on Thursday's and Friday's. Wednesday's would remain the same.
Other questions:

- Grading: We will return to grading in place prior to March 2020
- Attendance counts for students. It is flexible and still being determined by OSPI as to method.
- We will have a consistent Learning Management System through Google Classroom and a consistent schedule with flexibility
- Every student will be issued a Chromebook and textbooks needed etc.
- All students will have connectivity if needed (funding through Federal Government for those in need) our RTL folks will arrange this
- At this time OSPI anticipates required state assessments will occur
- District funding will be based on enrollment